



# **2010 Summer School Odyssey Resource Guide**

The purpose of this guide is to assist teachers in using Compass Odyssey in an effort to help students be successful. The contents of this guide include the recommendations and best practices of Teachers and Students.



## Student Expectations

### Classroom Guidelines

1. Arrive to class on time daily.
2. Students are to work in their **Summer School STAR** courses that begin with SS.
3. Bring a folder daily in which will be used to keep notes on activities or small group lessons.
  - a. The date and skill/activity is to be included at the top of each page.
4. Bring a writing utensil to class daily.
5. Notify teacher when they have completed a course.

### Reporting Responsibility

1. Check their **Portfolio** at each **login** and review their scores for the previous day.



2. Repeat any activities containing activity numbers from the previous day in which they did not achieve a passing score.



3. Request teacher help when working within the program.
4. Access backpack at the **end of each class** for teacher review.



## Teacher Expectations

### Course Assignment

1. Use the results from the **SDRT** to know which grade level to assign for each student.

2 <sup>nd</sup> grade	3 <sup>rd</sup> grade	4 <sup>th</sup> grade	5 <sup>th</sup> grade	6 <sup>th</sup> grade
2.0-2.6	2.7-3.6	3.7-4.6	4.7-5.6	5.7 and above

2. Assign custom **Summer School assignments** that are available in the **District Archive**.

#### Example:

SS\_STAR 2\_Assignment 1 (assign all activities sequentially)  
 SS\_STAR 2\_Assignment 2

<input type="checkbox"/>	<b>123</b>	<a href="#">SS_STAR 2_Assignment 1</a> Summer School STAR Grade 2 Language ...	LA	2	Lanham, Holly	06/02/2010 06/02/2010
<input type="checkbox"/>	<b>123</b>	<a href="#">SS_STAR 2_Assignment 2</a> Summer School STAR Grade 2 Language ...	LA	2	Lanham, Holly	06/02/2010 06/02/2010

3. Utilize the **Assignment Status Report** to ensure that all students have been assigned the correct course.

### Reports

1. Monitor student progress by accessing the **Student Progress Report** during each class meeting.
2. Complete and submit the Student Progress Report spreadsheet weekly.  
 Please **e-mail each Friday** to:

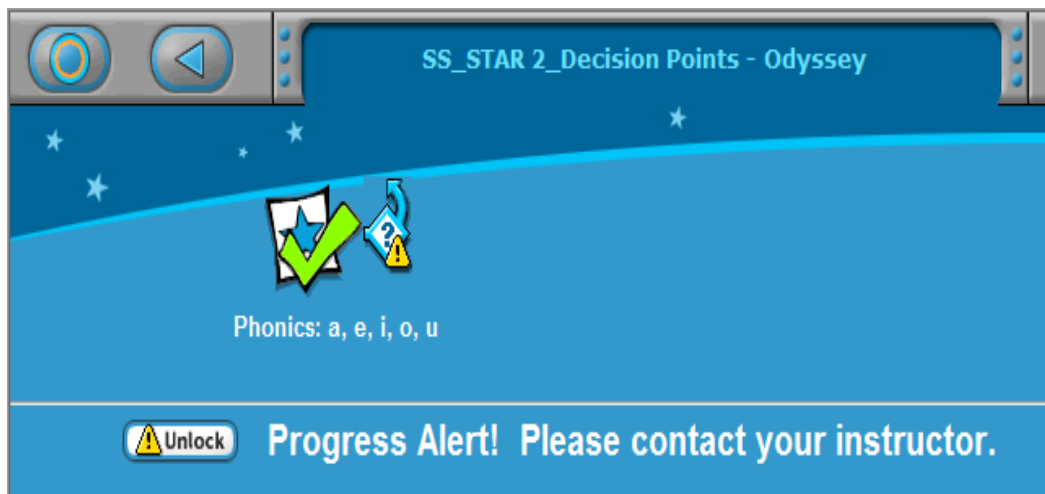
Holly Lanham      [lanhamh@duvalschools.org](mailto:lanhamh@duvalschools.org)

3. Provide offline materials to students who require additional instructional assistance. These materials can be made up of the Resource pages within Odyssey or other outside classroom resources. Documentation of all small group work must be kept.
4. Print the *Student Progress Report* weekly for all students.



## Decision Points

All activities have decision points. After the second failed attempt on a scored activity, the program will automatically stop the student and take them out of the activity.



At this point you should have the student stop working on the activity and work with the child to try and find the missing piece that is hindering the students from understanding and mastering that specific skill. Once the child has shown mastery with you, then have them return to this assignment and use the following to move the student past the Progress Alert:

Password: unlock99

## Student Conferencing

Conference with each student weekly to receive a status check on their progress.

## Summer School Support

- |                   |           |                                                                              |
|-------------------|-----------|------------------------------------------------------------------------------|
| 1. Holly Lanham   | 348-7123  | <a href="mailto:lanhamh@duvalschools.org">lanhamh@duvalschools.org</a>       |
| 2. Angela Wall    | 348- 7104 | <a href="mailto:walla@duvalschools.org">walla@duvalschools.org</a>           |
| 3. Regan Copeland |           | <a href="mailto:copelandr@duvalschools.org">copelandr@duvalschools.org</a>   |
| 4. Janea Harris   |           | <a href="mailto:jharris@compasslearning.com">jharris@compasslearning.com</a> |